

COURSE OUTLINE: HSP144 - PROCED TREATMENTS 1

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP144: PREPARATORY PROCEDURES AND TREATMENTS 1		
Program Number: Name	1054: HAIRSTYLING		
Department:	HAIRSTYLIST		
Semesters/Terms:	19F		
Course Description:	This course will instruct students on the importance and procedural steps of identifying characteristics of hair and scalp needs. Recognizing disorders and diseases of the hair and scalp will enable the student to provide individually selected products and preparatory procedures to meet client needs.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	35		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
This course is a pre-requisite for:	HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156, HSP157, HSP158, HSP159, HSP160, HSP161, HSP162		
Vocational Learning Outcomes (VLO's) addressed in this course:	1054 - HAIRSTYLING		
	VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.		
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.		
	VLO 4 Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development.		
	VLO 7 Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.		
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.		
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.		
	EES 3 Execute mathematical operations accurately.		
	EES 4 Apply a systematic approach to solve problems.		
	EES 5 Use a variety of thinking skills to anticipate and solve problems.		
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.		
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.		
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HSP144: PREPARATORY PROCEDURES AND TREATMENTS 1

EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
EES 10	Manage the use of time and other resources to complete projects.
EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & **Assessment Requirements:**

Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

Books and Required Resources:

Milady Standard Cosmetology 13th Edition by Milady

Publisher: Milady Binding Edition: 13th

ISBN: 9781305774773

Practical Workbook for Milady Standard Cosmetology 2016 by Milady

Publisher: Milady Binding ISBN: 9781285769479

Theory Workbook for Milady Standard Cosmetology 2016 by Milady

Publisher: Milady Binding ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

Course Outcomes and **Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1	
Explain the basic chemical properties of products.	1.1 Define pH 1.2 Define the properties of water and its interaction with hair 1.3 Interpret ingredients in shampoo, conditioners and treatments	
Course Outcome 2	Learning Objectives for Course Outcome 2	
2. Analyze hair and scalp using predisposition, hair porosity, hair elasticity and various strand tests.	2.1 Apply and analyze the results of a patch test to determine potential allergic reaction to salon products 2.2 Distinguish the level of hair porosity 2.3 Determine the degree of hair elasticity 2.4 Predict the result of chemical services such as colouring, lightening, as well as texturing services using strand tests 2.5 Document hair analysis results and update the client's record for future reference	
Course Outcome 3	Learning Objectives for Course Outcome 3	
3. Perform preliminary hair and scalp services.	3.1 State safety and sanitary requirements that apply to draping a client 3.2 Demonstrate draping techniques for common salon services 3.3 Describe procedures for shampooing, conditioning and treating hair 3.4 Perform procedures for shampooing, conditioning and treating hair 3.5 Describe scalp treatment procedures 3.6 Apply scalp treatment products	

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	3.7 Demonstrate scalp massage techniques3.8 Demonstrate professional brushing techniques	
Course Outcome 4	Learning Objectives for Course Outcome 4	
Identifying characteristics of hair disorders and types of hair loss	4.1 Specialized treatment selection based on identification of client's needs 4.2 Define Hair disorders 4.3 Identify Hair disorders 4.4 Treatment and recommendations for treating hair disorders 4.5 Define different types of hair loss 4.6 Identify different types of hair loss 4.7 Analyze clients needs to identify treatment and recommendations for treating hair loss 4.8 Identify obligation for medical treatment	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Identify types of Hair disorders	5.1 Define hair disorders 5.2 Recognize hair disorders by visual analysis 5.3 Recognize hair disorders by communication of needs with clients 5.4 Select and recommend products and services based on function and composition 5.5 Identify the need to refer to physician when necessary	

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Practical, Applications and Exams	50%
Theory, Assignments and Testing	50%

Date:

July 14, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

HSP144: PREPARATORY PROCEDURES AND TREATMENTS 1